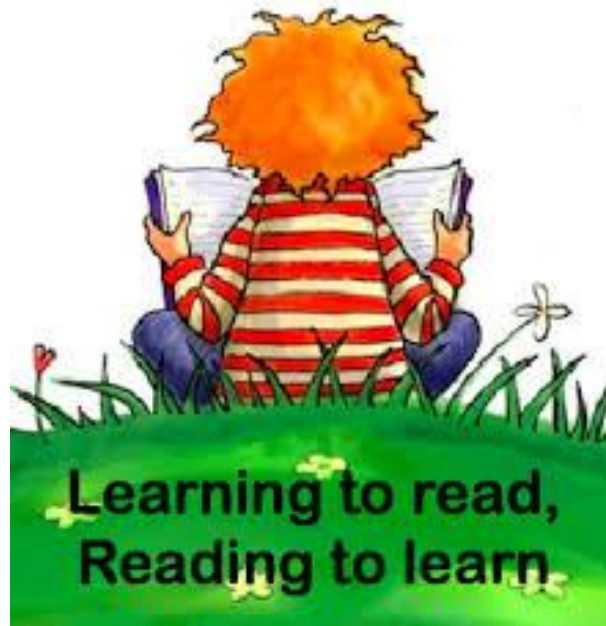




'Learning for Life'

Reading Coffee morning 29th September 2016



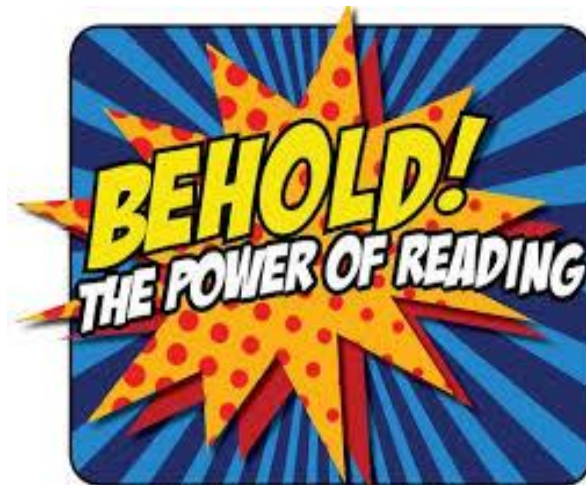
The power of reading!



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Creating a love for reading in children is one of the most powerful ways of improving your child's progress in school.

The world of books offers a rich and diverse range of language and vocabulary.



Reading and a love for reading begins at home...



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- A child's success as a reader begins much earlier than the first day at school.
- If you demonstrate a love for reading then your child will love reading too.
- A child who is read to will want to learn to read for him/herself.

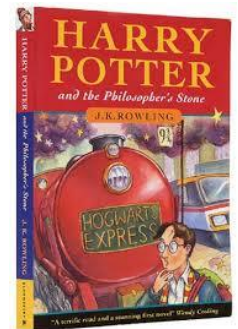
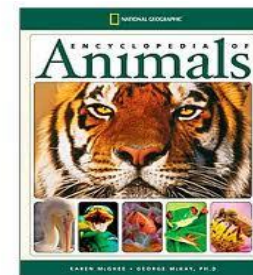


Make it enjoyable!



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- Read to your child no matter what level or age they are.
- Making reading visible- have books, comics, newspapers , magazines available in your home
- Share books every day- 10 to 15 minutes. A little and often is best.
- Talk about stories.



Learning to read



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Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



Understanding

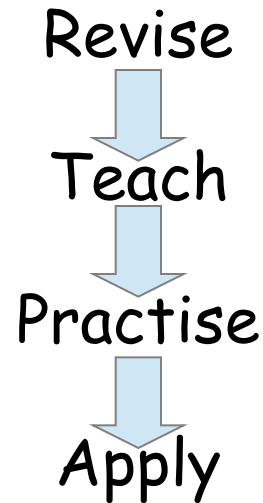
The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

Phonics and early reading



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A new sound
with the letter
name and
rhyme is
introduced

There is time to revise the skills using previously learnt sounds.
Continual practise recognising, reading, word building and letter
formation with new sounds.

Apply knowledge in word games and in sentences.

Key words

Word mats
Word tags

Reading across the school



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- Foundation stage and Key Stage one :Phonics
- Key Stage 2 : daily spelling or PAG lessons
- Talk4writing
- Shared reading
- Guided reading
- Independent reading
- Personal reading
- Focused reading activities
- Reading across the curriculum
- Class novels and stories
- Library



School readers

Home readers

The hearing of reading is NOT the teaching of reading

Ambition

Equal Opportunities

Confidence & Independence

Community

Home and school partnership



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Rainbow Reading



Reading passport around the world

We encourage children to read a range of different library books at home for variation including poems, non-fiction and comics.

It is also beneficial to read a range of books to your children to immerse them in different language and vocabulary.

The breadth of their reading helps them develop their speaking skills which also plays a key role in their ability to progress well with their writing.

We ask that...

- Reading folders books and reading records in school daily
- Communication in reading records



Reading comprehension



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Avoid closed questions

Open questions are key to developing comprehension skills

Do you like this book; why?

Who is your favourite character?

Tell me about a character in the book.

Which words tell you what the character is like?

How would you feel?

What do you think will happen next?

What would you do?

What have you learned about in your book?

What can you tell me about...?

Question types will involve:

Finding information on the page.

Being able to find information that is not on the page.

- Looking for clues
- Thinking about situations and predicting what might happen.
- Putting yourself in a character's shoes and understanding what is going on from their viewpoint.



Reading Websites



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www.oxfordowl.co.uk

A free and easy to use site that aims to help parents to help their children read. It has over 100 free e-books to enjoy with your child, a phonics guide and games and activities.

www.getepic.com

Www.midsomernortonprimaryschool/english